MATHCOUNTS[®]

2018 School Competition Team Round Problems 1–10

, Captain

Team	
Members	

DO	NOT	BEGIN	UNTIL	YOU	ARE INSTRUCTED
ΤΟ	DO S	50 .			

This section of the competition consists of 10 problems which the team has 20 minutes to complete. Team members may work together in any way to solve the problems. Team members may talk to each other during this section of the competition. This round assumes the use of calculators, and calculations also may be done on scratch paper, but no other aids are allowed. All answers must be complete, legible and simplified to lowest terms. The team captain must record the team's official answers on his/her own competition booklet, which is the only booklet that will be scored. If the team completes the problems before time is called, use the remaining time to check your answers.

Total Correct	Scorer's Initials

NATIONAL SPONSORS

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6	There are three integer values of x that make the equation $x^3 + 6x^2 + 11x + 6 = 0$ true. What is the least of these values?			
7	A dorm dining hall has three tables. Currently one student is seated at one table, two are seated at another and three are seated at the remaining table. Each student who enters the dining hall picks a table to join with probability proportional to the number of students already seated at the table. Terri enters the dining hall and sits at a table. Ursula then enters the dining hall and sits at a table. What is the probability that there is now a table at which at least four students are seated? Express your answer as a common fraction.			
8	A list of numbers of the form $\frac{x}{2}$, for positive integers <i>x</i> , has a sum of 7. What is maximum product of the list of numbers? Express your answer as a common fraction.			
9	The figure on the left is a portion of a standard multiplication table that contains the products of all pairs of positive integers. The figure on the right is a contiguous 2-by-2 section of the standard multiplication table, with some digits replaced with question marks. What is the sum of the four numbers in this section? $ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 2 3 4 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 3 6 9 12 15 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 4 8 12 16 20 5 \cdots} \\ \frac{1 2 3 4 5 \cdots}{1 5 20 25 \cdots} \\ \frac{1 3 5 5 10 15 20 25 \cdots}{1 5 10 15 20 25 \cdots} \\ \frac{1 3 5 5 10 15 20 25 \cdots}{1 5 10 15 20 25 \cdots} \\ \frac{1 3 5 5 10 15 20 25 \cdots}{1 5 10 15 20 25 \cdots}{1 10 10 10 10 10 10 10 $			
10. <u>ways</u>	Prentice has five daughters and ten identical pens. In how many ways can the pens be distributed among his daughters if two of them, Charlotte and Emily, must get the same number of pens, and every daughter is not required to get a pen?			

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